

A. ACTIVITIES

Put across in the box under " L " for those activities you would like to do.

Put across in the box under " D " for those activities you dislike to do or would be indifferent to.

	L	D		L	D
R. Fix electrical things	()	()	S. Write letters to friends	()	()
Repair cars	()	()	Belong to social clubs	()	()
Build things with wood	()	()	Help others with personal problems	()	()
Drive a truck or tractor	()	()	Take care of children	()	()
Fix mechanical things	()	()	Go to parties or dance	()	()
Use metal working or machine tools	()	()	Read psychology books	()	()
Take auto mechanic course	()	()	Attend meetings and conferences	()	()
Take woodworking course	()	()	Go to sports events	()	()
Work on a motorcycle	()	()	Make new friends	()	()
Total no. of L' s	<input type="text"/>		Total no. of L' s	<input type="text"/>	

I. Read scientific books or magazines	()	()	E. Influence others	()	()
Work in a laboratory	()	()	Sell something	()	()
Work on a scientific project	()	()	Discuss politics	()	()
Read specialist subjects on my own	()	()	Operate my own services or business	()	()
Solve math or chess puzzles	()	()	attend conferences	()	()
Take physics course	()	()	Give talks	()	()
Take chemistry course	()	()	Supervise the work of others	()	()
Take geometry course	()	()	Meet important people	()	()
Take biology course	()	()	Lead a group to accomplish a goal	()	()
Total no. of L' s	<input type="text"/>		Total no. of L' s	<input type="text"/>	

A. Create portraits, photographs or drawings	()	()	C. Keep your desk and room neat	()	()
Practice musical instrument	()	()	Type papers or letters	()	()
Design furniture or buildings	()	()	Add, subtract, multiply and divide	()	()
Play in a band, group or orchestra	()	()	numbers in business or bookkeeping		
Go to recitals, or concerts	()	()	Operate business machines of any kind	()	()
Read plays	()	()	Keep detailed records of expenses	()	()
Read or write poetry	()	()	Take typewriting course	()	()
Take art course	()	()	Take business course	()	()
 			Take commercial math course	()	()
			File letters, reports, records etc.	()	()
Total no. of L' s	<input type="text"/>		Total no. of L' s	<input type="text"/>	

A. 活动

在下列各项活动的"是" "否"栏里打叉,"是"表示你喜欢的活动,"否"则表示你不喜欢或感兴趣的活动的。

	是	否		是	否
R. 修理电器	()	()	S. 写信给朋友	()	()
修理汽车	()	()	参加社交组织	()	()
做木工	()	()	帮助他人解决个人问题	()	()
驾驶货车或拖拉机	()	()	照顾孩童	()	()
修理机械	()	()	参加舞会或聚会	()	()
使用金工机床	()	()	读心理学书籍	()	()
修读汽车机械课程	()	()	出席座谈会或研讨会	()	()
修读木工课程	()	()	观看体育比赛	()	()
修理电单车	()	()	结交新朋友	()	()
"是"栏总分			"是"栏总分		

I. 阅读科学书刊杂志	()	()	E. 影响他人	()	()
在试验室工作	()	()	推销货品	()	()
参与科研工作	()	()	评论政治	()	()
自发阅读专家论著	()	()	自己开业	()	()
解答科学或棋类游戏难题	()	()	出席研讨会	()	()
修读物理课程	()	()	演讲	()	()
修读化学课程	()	()	监督别人工作	()	()
修读几何课程	()	()	会见重要人物	()	()
修读生物课程	()	()	领导组员达成目标	()	()
"是"栏总分			"是"栏总分		

A. 素描,摄影或绘画	()	()	C. 把自己的工作台和房间收拾整洁	()	()
演奏乐器	()	()	打文件或信件	()	()
设计家具或建筑	()	()	计算与生意或簿记有关的数字	()	()
参与乐队或交响乐团演奏	()	()	操作各种商用机器	()	()
出席朗诵会或音乐会	()	()	维持开销的详细记录	()	()
读剧本	()	()	修打字课程	()	()
欣赏或写诗	()	()	修读商科课程	()	()
进修艺术课程	()	()	修读商用数学课程	()	()
"是"栏总分			把文件,报告,记录等归档	()	()
"是"栏总分			"是"栏总分		

B. COMPETENCIES

Put a cross in the box under Y for " Yes" for those activities you can already do well or competently.

Cross the box under N For " No" for those activities you have never done or can only do poorly.

	Y	N
R. I know how to use a voltmeter	()	()
I have operated power tools such as a drill press or grinder or sewing machine	()	()
I can refinish varnished or stained furniture or woodwork	()	()
I can read blueprints	()	()
I can repair furniture	()	()
I can make mechanical drawings	()	()
I can make simple repairs on a TV set	()	()
I can make simple plumbing repairs	()	()

Total no. of Y ' s

I. I understand how a vacuum tube works	()	()
I understand the " half life " of a radioactive element	()	()
I can use a logarithmic tables	()	()
I can use a microscope	()	()
I can identify three constellations of the stars	()	()
I can describe the function of white blood cells	()	()
I can interpret simple chemical formula	()	()
I understand why man-made satellites do not fall to earth	()	()
I have participated in a scientific fair or contest	()	()

Total no. of Y ' s

A. I can play a musical instrument	()	()
I can participate in two- / four -part choral singing	()	()
I can perform as a musical soloist	()	()
I can act in a play	()	()
I can sketch people so that they can be recognized	()	()
I can do a painting or sculpture	()	()
I can make pottery	()	()
I can design clothing, posters or furniture	()	()
I write stories or poetry well	()	()

Total no. of Y ' s

B. 能力

请分别在"是""否"栏里填上叉号,"是"代表你有能力做或已经办得很好的事.
"否"代表你从来未曾做过或办得很差的事.

	是	否
R. 我会使用电压计	()	()
我会使用电动工具如电钻,磨床或缝纫机	()	()
我能重新上髹陈旧或染污的家具	()	()
我能看蓝图	()	()
我会修理家具	()	()
我会机械制图	()	()
我会做简单的电视修理	()	()
我会做简单的排水管修理	()	()

"是"栏总分

I. 我明白真空管的原理	()	()
我明白放射性元素的"半衰期"	()	()
我会使用对数表	()	()
我会使用显微镜	()	()
我能辨认三个星座	()	()
我能叙述白血球的功能	()	()
我能解释简单的化学方程式	()	()
我知道为什么人造卫星不会掉下来	()	()
我曾参加科学博览或竞赛	()	()

"是"栏总分

A. 我会演奏乐器	()	()
我能参加二或四重唱的合唱团	()	()
我能独唱或独奏	()	()
我能演戏	()	()
我能画人物素描而且画得很像	()	()
我能作画或雕塑	()	()
我能造陶器	()	()
我能设计服装,海报或家具	()	()
我小说和诗都写得不错	()	()

"是"栏总分

B. COMPETENCIES

	Y	N
S. I am good at explaining things to others	()	()
I have participated in fund raising drives	()	()
I am competent at entertaining people older than I	()	()
I can be a good host / hostess	()	()
I can teach children easily	()	()
I am good at helping people who are troubled or upset	()	()
I have worked as a volunteer in a hospital, clinic or home	()	()
I can plan work or church social events	()	()
I am a good judge of personality	()	()
Total no. of 'Y' s	<input type="text"/>	

E. I have been elected to an office in secondary school or pre-university / junior college / tertiary institutions	()	()
I can supervise the work of others	()	()
I have unusual energy and enthusiasm	()	()
I am good at getting people to do things my way	()	()
I am good at selling ideas to people	()	()
I have organized a club or activities	()	()
I have started my own business or organization	()	()
I know how to be a successful leader	()	()
I am a good debater	()	()
Total no. of 'Y' s	<input type="text"/>	

C. I can type 40 words per minute	()	()
I can operate a photocopier / fax machine	()	()
I can take shorthand	()	()
I have held an office job	()	()
I can use an adding machine	()	()
I can do a lot of paperwork in a short time	()	()
I can operate a personal computer	()	()
I can post credits and debits	()	()
I can keep accurate records of payments or sales	()	()
Total no. of 'Y' s	<input type="text"/>	

B. 能力

	是	否
S. 我善于向人解说	()	()
我曾参加募捐活动	()	()
我善于应酬年龄比我大的人	()	()
我是个好主人	()	()
我善于教导小孩子	()	()
我善于帮助有困难或情绪不好的人	()	()
我曾是医院,诊疗所,疗养院的志愿工作者	()	()
我能策划教会或社会工作	()	()
我善于判断新人的个性	()	()

"是"栏总分

E. 我曾在中学/高中/初级学院/大学被选为同学组织执委	()	()
我能监督他人的工作	()	()
我有过人的精力和热忱	()	()
我有办法使别人依我的方法办事	()	()
我擅长于将想法推销给他人	()	()
我曾组织过俱乐部或其他活动	()	()
我已开创了自己的事业或机构	()	()
我知道如何成为一个成功的领导人	()	()
我善于辩论	()	()

"是"栏总分

C. 我每分钟能打40个字	()	()
我会使用影印机或传真机	()	()
我会速记	()	()
我曾任白领工作	()	()
我会用计算机	()	()
我能在短时间内做完许多文书工作	()	()
我能使用个人电脑	()	()
我会簿记	()	()
我能精确的记录买卖账目	()	()

"是"栏总分

C. OCCUPATION

This is an inventory of your feelings and attitudes toward various kinds of occupations. Do not worry about whether you have the relevant qualifications. Just put a cross in the box under "Y" for "Yes" for those occupations that appeal to or interest you.

Cross-box "N" for "No" those that you dislike or find uninteresting.

	Y	N		Y	N
R. Airplane Mechanic	()	()	S. Sociologist	()	()
Auto Mechanic	()	()	Secondary School Teacher	()	()
Carpenter	()	()	Juvenile Delinquency Expert	()	()
Bulldozer Operator	()	()	Speech Therapist	()	()
Surveyor	()	()	Marriage Counselor	()	()
Construction Inspector	()	()	School Principal	()	()
Radio Operator	()	()	Social Science Teacher	()	()
Petrol Station Worker	()	()	Director of Welfare agency	()	()
Tree Surgeon	()	()	Youth Camp Director	()	()
Lorry Driver	()	()	Personal Counselor	()	()
Machinist	()	()	Psychiatric Case Worker	()	()
Engineer	()	()	Vocational Counselor	()	()
Total no. of Y's	<input type="text"/>		Total no. of Y's	<input type="text"/>	
I. Meteorologist	()	()	E. Currency Speculator Buyer	()	()
Biologist	()	()	Advertising Representative	()	()
Astronomer	()	()	Manufacturers	()	()
Medical Laboratory	()	()	Representative	()	()
Zoologist	()	()	Television Producer	()	()
Chemist	()	()	Hotel manager	()	()
Independent Research	()	()	Business Executive	()	()
Scientist	()	()	Restaurant Manager	()	()
Writer of Scientific articles	()	()	Master of Ceremonies	()	()
Editor of Scientific Articles	()	()	Salesperson	()	()
Botanist	()	()	Sports Promoter	()	()
Scientific Research	()	()	Sales Manager	()	()
Worker	()	()			
Physicist	()	()			
Total no. of Y's	<input type="text"/>		Total no. of Y's	<input type="text"/>	
A. Poet	()	()	C. Bookkeeper	()	()
Symphony Conductor	()	()	Business Teacher	()	()
Musician	()	()	Budget Reviewer	()	()
Author	()	()	Certified Public Accountant	()	()
Commercial Artist	()	()	Credit Investigator	()	()
Free-lance Writer	()	()	Court Stenographer	()	()
Journalist	()	()	Bank teller	()	()
Portrait Artist	()	()	Tax Expert	()	()
Concert Singer	()	()	Inventory Controller	()	()
Composer	()	()	IBM Equipment Operator	()	()
Playwright	()	()	Financial Analyst	()	()
Cartoonist	()	()	Cost Estimator	()	()
Total no. of Y's	<input type="text"/>		Total no. of Y's	<input type="text"/>	

C. 职业

这里收集你对各项职业的感受和态度,不必考虑你是否具有相关的资格,只要在"是"栏里打叉表示该工

作对你有吸引力,或在"否"栏里打叉以表示你对该工作不喜欢或不感兴趣.

	是	否
R. 飞机技工	()	()
汽车技工	()	()
木匠	()	()
推土机司机	()	()
调查员或测量员	()	()
工地督察员	()	()
无线电通讯员	()	()
添油站工人	()	()
树木医生	()	()
货车司机	()	()
机械师	()	()
工程师	()	()

"是"栏总分

I. 气象员	()	()
生物学家	()	()
天文学家	()	()
医药化验室技工	()	()
动物学家	()	()
化学家	()	()
独立研究科学家	()	()
科技文章作者	()	()
科技刊物编辑	()	()
植物学家	()	()
科研工作者	()	()
物理学家	()	()

"是"栏总分

A. 诗人	()	()
交响乐队指挥	()	()
音乐家	()	()
作家	()	()
广告美术员	()	()
自由撰稿人	()	()
新闻工作者	()	()
人像画家	()	()
音乐会演唱家	()	()
作曲家	()	()
剧作家	()	()
卡通画家	()	()

"是"栏总分

	是	否
S. 社会学家	()	()
中学教师	()	()
少年犯罪问题专家	()	()
语言治疗师	()	()
婚姻辅导员	()	()
校长	()	()
社会科学教师	()	()
福利工作主管	()	()
青年营主管	()	()
个人辅导员	()	()
精神病人调查员	()	()
职业辅导员	()	()

"是"栏总分

E. 货币投机者	()	()
买办	()	()
广告商营业代表	()	()
厂家营业代表	()	()
电视导播	()	()
旅店经理	()	()
业务执行员	()	()
餐馆经理	()	()
礼仪负责人	()	()
促销人员	()	()
体育促销商	()	()
营业经理	()	()

"是"栏总分

C. 簿记员	()	()
商业教员	()	()
预算监察员	()	()
合格公共会计师	()	()
信用调查员	()	()
法庭速记员	()	()
银行出纳员	()	()
税务专家	()	()
存货管理员	()	()
IBM 设备操作员	()	()
金融分析员	()	()
成本估值员	()	()

"是"栏总分

D. SELF-ESTIMATES

Rate yourself on each of the following traits as you really think you are compared with persons of the same age. Circle the most accurate rating of how you see yourself. Avoid rating yourself the same in each ability.

	Mechanical Ability	Scientific Ability	Artistic Ability	Teaching Ability	Sales Ability	Clerical Ability
High	7	7	7	7	7	7
	6	6	6	6	6	6
	5	5	5	5	5	5
Average	4	4	4	4	4	4
	3	3	3	3	3	3
	2	2	2	2	2	2
Low	1	1	1	1	1	1

R I A S E C

	Manual Skills	Math Ability	Musical Ability	Friendliness	Managerial Skills	Office Skills
High	7	7	7	7	7	7
	6	6	6	6	6	6
	5	5	5	5	5	5
Average	4	4	4	4	4	4
	3	3	3	3	3	3
	2	2	2	2	2	2
Low	1	1	1	1	1	1

R I A S E C

D. 自估

根据下列各项特点,与同年龄的人比较,看看自己的能力是属于、中或下那一等级并依照自己的评估把最准确的等级圈起来,尽量避免在不同的项目给自己打同样的分数.

	机械才能	科学知识	艺术才华	教学能力	推销能力	文书能力
上	7	7	7	7	7	7
	6	6	6	6	6	6
	5	5	5	5	5	5
中	4	4	4	4	4	4
	3	3	3	3	3	3
	2	2	2	2	2	2
下	1	1	1	1	1	1
	R	I	A	S	E	C

	手艺	计算能力	音乐才华	友善程度	管理技能	文员事务技能
上	7	7	7	7	7	7
	6	6	6	6	6	6
	5	5	5	5	5	5
中	4	4	4	4	4	4
	3	3	3	3	3	3
	2	2	2	2	2	2
下	1	1	1	1	1	1
	R	I	A	S	E	C

ORGANISING YOUR ANSWERS

Record Your Total L's and Y's in the chart below.

A	ACTIVITIES	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
B	COMPETENCIES	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
C	OCCUPATIONS	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
D	SELF-ESTIMATES	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C

Total Scores:

Add up the five scores
for each letter:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
R	I	A	S	E	C

Your Career Code Is:

<input type="text"/>	<input type="text"/>	<input type="text"/>
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把答案组织起来

将各项目"是"栏的总分填于下表:

A	活动	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
B	能力	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
C	职业	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C
D	自估	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
		R	I	A	S	E	C

总分:

将上表每个字母各计分
记录在方格里.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
R	I	A	S	E	C

您的职业代码是:

<input type="text"/>	<input type="text"/>	<input type="text"/>
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